20(D)

M.A/Sem-III/Edn/EDE-01/DODL/20

2020

EDUCATION

Semester-III Examination (DODL)

Paper: EDE-01

(Educational Technology-1)

Full Marks: 80 Time: 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

GROUP-A

Answer any four from the following questions:

 $15 \times 4 = 60$

- 1. Explain the meaning, nature and scope of Educational Technology. Discuss the steps involved in system approach to education. 2+4+5+4=15
- 2. Define the term 'Communication'. State the components of communication. Describe how several factors influence classroom communication. 2+7+6=15
- 3. What do you mean by 'Instruction? Briefly discuss the Reflective level of Teaching. Explain the operations involved at interactive phase of Teaching.

 2+7+6=15

[Turn over]

- 4. Describe Piaget's Cognitive Development Model with reference to (i) Focus (ii) Syntax (iii)Principles of Reaction (iv) Social System (v)Support System. Discuss the role of teachers in Cognitive Development Model. (2×5)+5=15
- Define the term 'Interaction Analysis'. Discuss its role in a technique of modifying teacher behaviour.
 Mention three limitations of Flanders' Ten Category System.
 2+10+3=15
- 6. What is meant by taxonomy of instructional objectives? Describe the taxonomy of instructional objectives in the Psychomotor Domain. Explain the Discussion method as a teaching strategy.

2+8+5=15

GROUP-B

Answer any **four** from the following questions:

 $5 \times 4 = 20$

- 7. What do you mean by Panel Discussion?
- 8. Write a brief note on 'Syntax of Concept Attainment Model'.
- 9. Mention the different types of communication.
- 10. Write a brief account on 'Simulation'.
- 11. State in brief the procedure of Team Teaching.
- 12. Enumerate the Micro-teaching cycle.

20(D) [2]